2017-18 FHSAA/NFHS VOLLEYBALL RULES POWERPOINT

Rules Changes
Major Editorial Changes
Points of Emphasis
INTRODUCTION

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National Federation of State High School Associations

Director of Athletic
Robbie Lindeman
(352) 372-9551 ext. 260
NEW EXECUTIVE DIRECTOR

GEORGE TOMYN

EXECUTIVE DIRECTOR ELECT
NFHS RULE BOOKS

- Volleyball Rule Book AP
- Log in
- NFHS Site
FHSAA STATE SERIES

- District Tournaments
  - When: Monday-Friday, Oct. 16-20, 2017

Regional Tournaments

- When:
  - Regional tournament quarterfinals
    • Classes 5A-9A on Tuesday, October 24, 2017
  - Regional tournament semifinals
    • Classes 1A-4A on Wednesday, October 25, 2017
    • Classes 5A-9A on Friday, October 27, 2017
  - Regional tournament finals
    • Classes 1A-4A on Saturday, October 28, 2017
    • Classes 5A-9A on Tuesday, October 31, 2017
STATE CHAMPIONSHIP HOST SITE

- TBD
NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS

VISION

- The National Federation of State High School Associations (NFHS) is the national leader for education-based high school athletics and activities, which prepare tomorrow’s leaders for the next level of life through innovative programs, healthy participation, achievement, and development of positive relationships.
MISSION

• The National Federation of State High School Associations (NFHS) serves its members by providing leadership for the administration of education-based high school athletics and activities through the writing of playing rules that emphasize health and safety, educational programs that develop leaders, and administrative support to increase participation opportunities and promote sportsmanship.
NFHS (located in Indianapolis, IN – Est. 1920):

- National leadership organization for high school sports and fine arts activities;
- National authority on interscholastic activity programs;
- Conducts national meetings;
- Sanctions interstate events;
- Produces national publication for high school administrators;
- National source for interscholastic coach training and national information center.
NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS

- Membership = 50 member state associations and D.C.
- NFHS reaches more than 19,000 high schools and 12 million participants in high school activity programs, including more than 7.8 million in high school sports.

www.nfhs.org
The NFHS Rules Review Committee is chaired by the chief operating officer and composed of all rules editors. After each committee concludes its deliberations and has adopted its recommended changes for the subsequent year, such revisions will be evaluated by the Rules Review Committee.
The NFHS writes playing rules for 17 sports for boys and girls at the high school level. Publishes 4 million pieces of materials annually.
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- www.nfhs.org/erules for more information
GUIDELINES FOR SCHOOLS AND STATE ASSOCIATIONS FOR CONSIDERATION OF ACCOMMODATIONS

1. Request from Student to School for Accommodation(s)
2. School Conducts Individual Student Assessment
3. Request from School for Accommodation(s) to State Association
4. Notice and Opportunity to be Heard
5. State Association Review of Request
6. State Association Provides Written Determination for Accommodation(s) to School
7. If appropriate, School Provides Letter of Authorization to Head Official for Local Contest Allowing Competition with Accommodation(s)
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NFHS VOLLEYBALL RULES CHANGES
The second referee whistles a warning at 45 seconds. The audio signal (horn) officially ends the time-out. The second referee directs to the timer to sound the horn at 60 seconds, and signals the number of time-outs used by both teams to the first referee.
Rule Change

TIME-OUTS, TIME BETWEEN SETS
RULES 5-5-3b(12), 5-5-3b(19) 5-8-3a, 5-8-3c

- To end the timed interval between sets or intermission, the second referee and timer shall use similar mechanics as ending a time-out.
- The R2 sounds warning whistle at two minutes, 45 seconds (4:45 intermission) to alert teams to return to court.
- At the end of three minutes (5 intermission) the timer shall sound the audio signal (horn) to officially end the interval, unless both teams are on the court.
Rule Change

TIME-OUTS
RULE 5-4-3c(17)

- The first referee shall whistle to sound a warning at 45 seconds into the time-out, if the second referee is still checking the scoresheet and not available to whistle the warning.
REPLAY
RULE 9-8-2

- A replay is the re-creation of the same play with the same personnel
- A replay is considered part of a single play action and administered in the same way as a re-serve
REPLAY RULE 9-8-2

- Once a replay is signaled by the first referee, no requests for a time-out, service order check, lineup check, substitution, libero replacement, etc., may be recognized until after the replay.
UNNECESSARY DELAY
OFFICIALS SIGNAL NO. 20

- Previous officials signal #20 is deleted and signals renumbered. For an illegal substitution, only use the unnecessary delay signal. There is no need for two signals for the same violation of unnecessary delay. The illegal substitution can be verbalized to the coach.
COURT MARKINGS - ATTACK LINE RULE 2-1-5

- The attack line shall be solid and of one clearly visible color regardless of whether or not there is a logo on the court. This ensures visibility to determine legal player action.
The boundary lines of the court are strongly recommended to be one clearly visible color contrasting to the color of the floor. A shadow-bordered line may be used for only the center line.
FHSAA VOLLEYBALL MANUAL/ADVISORY COMMITTEE


- http://www.fhsaa.org/gov/volleyball-advisory-committee
4.15.1.1.6 Pre-match Warm-up. A 15-minute warm-up period (7-7-1) shall precede all matches as follows:

- First seven (7) minutes – Visiting team practices on the full court; the home team may practice ball-handling outside of the six-foot area from the volleyball court sideline on a side court area with volleyballs if the facility permits (this provision does not apply to auxiliary gyms);
- Next seven (7) minutes – Home team practices on the full court; the visiting team may practice ball-handling outside of the six-foot area from the volleyball court sideline on a side court area with volleyballs if the facility permits (this provision does not apply to auxiliary gyms);
- One minute clean up – Both teams clearing the court to play
Round Table - Discussion Items
- Officials travel
  a. Sending all four officials from one association to cover playoff game. 2016 Girls Volleyball Advisory Meeting Agenda

- Playoff matches on Friday night - Stephanie Martin stated schools do not have the space to host Friday night football and volleyball.

- Officials at scorer’s table - multiple parents complained there were kids working the scoring and did not know what they were doing.
  a. Rob - most scoring situations can be handled by the R2. Suggests mandating in host packet that someone is proficient in handling scoring duties.
■ Solid Colored Uniforms- Rob deViere- no issues with solid color rule. At beginning of the season both coaches and officials were interpreting the uniform rules differently. Al- some officials were unsure of the exact specifics of the rule early but eventually figured it out.

■ 7-7-1- Committee thought the rule was a great improvement and made the warm ups a lot less chaotic.

■ Protest at State Championships- Jennifer Darty - Is there a process to protesting a rule. Asks about a possible coach’s challenge or recourse for a wrong ruling? Rob deViere discussed how there is a process for protesting officials and the R2 can bring out a rule book if a team calls a time out and questions a rule. Robbie suggests making this a discussion item at the official’s advisory meeting.
Protest at State Championships- Jennifer Darty - Is there a process to protesting a rule. Asks about a possible coach’s challenge or recourse for a wrong ruling? Rob deViere discussed how there is a process for protesting officials and the R2 can bring out a rule book if a team calls a time out and questions a rule. Robbie suggests making this a discussion item at the official’s advisory meeting.

Officials Rankings – Rob deViere – Rob explained how officials are eligible for playoff matches? Recommendation process was explained Rob and Robbie explain how officials are determined by both the local association and by FHSAA for games. Rob thinks there are resistances by coaches to mandate an evaluation of officials after the games because coaches think it will affect how the officials ref their games.
WILSON VOLLEYBALL

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A player discovered in the set in violation results in unnecessary delay being assessed. The player in violation must be removed from the set until the equipment is replaced or immediately made legal. If a team has a time-out remaining, it may be taken and the player may correct the problem and remain in the set. Same is followed for uniform.
The words “if necessary” have been deleted and replaced with “for the net fault”
The word “replaced” has been changed to “substituted” to remain consistent with the substitute terminology.
The word “charged” has been changed to “assessed” to remain consistent with the proper sport terminology.
CONDUCT AND PRIVILEGES OF ASSISTANT COACHES

- Assistant coach has fewer privileges than the head coach
- Stand during dead ball and ask second referee:
  - Number of time-outs used
  - Request serving order of his/her team
  - Request to verify proper server for opponent
- May stand at bench
  - To greet a replaced player
  - Confer with players during time-outs
  - Spontaneously react to an outstanding play by his/her own team
  - Attend to injured player with permission of referee
CONDUCT AND PRIVILEGES OF ASSISTANT COACHES

- Assistant coach shall not stand in bench area during play
- Inappropriate to try to engage second referee in discussions regarding a ruling
- Assistant coach who lingers by continuing to stand once play has resumed may result in card
CONDUCT AND PRIVILEGES OF ASSISTANT COACHES

- Second referee sets the boundaries for assistant coach(es) based on the rules from onset of beginning of the match.
- Preventative officiating allows the second referee to professionally address assistant coach:
  - Guides assistant coach to follow the spirit of the rules.
  - Avoids rushing to a penalty and maintains order in match.
- Assistant coach exceeding the boundaries of these rules places himself/herself in a position of possible penalty and detracts from the players and contest itself.
SECOND REFEREE’S RESPONSIBILITIES ON A THIRD TIME-OUT REQUEST

- Rule 5-5-3b(11) states second referee has responsibility to grant time-outs
- Rules 11-2-3 provides each team has only two time-outs per set
- If third time-out is requested by coach
  - R2, using preventative officiating, lets coach know he/she has no time-outs remaining
  - Gentle shake of the head or quick question, “Coach, do you want to request a third time-out?”
SECOND REFEREE’S RESPONSIBILITIES ON A THIRD TIME-OUT REQUEST

- Coach persists in request. The R2 recognizes and assesses an unnecessary delay.
  - No time-out is granted and play shall resume immediately, 11-2-3 Penalty 2
- Coach attempting to use a third time-out and unnecessary delay to break momentum of the opposing team is violating the spirit of the rule. A coach is expected to utilize his/her own bench personnel to keep informed on number of time-outs used.

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LETTER OF AUTHORIZATION

- Rules require authorization from the state association for:
  - Any special accommodation for an individual player
  - Memorial patch on the uniform
  - Any other special circumstances not covered by the rules

- **Responsibility of coach and school** to contact state association to seek authorization:
  - Follow procedure for your state
  - Secure authorization prior to season competition
  - Provide appropriate support material

- It is NOT responsibility of official to seek authorization

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MECHANICS OF SIGNALS AND COMMUNICATION

- Proper execution of officials signals and positioning of second referee and line judges critical
- Quality of signal mechanics major component of communication
MECHANICS OF SIGNALS AND COMMUNICATION

1, 2, 3, approach...

- **One**, the proper signal and how it looks
  - Sharp signal communicates confidence in call and clearly indicates result of play
- **Two**, hold the signal long enough that officiating crew is aware of signal; table officials know the call and record accurately; and coaches, fans and media are able to keep up with play action
- **Three**, release of signal confirming with necessary members of officiating crew action properly attended to such as substitution
MECHANICS OF SIGNALS AND COMMUNICATION

- Sloppy or lazy mechanics will create confusion and could lead to coach becoming upset unnecessarily.
- Poor positioning will place the R2 or line judges in location that inhibits their ability to make correct calls.
- Signals are the “universal language,” make them count.
OFFICIALS AND COMMUNICATION

- Many times an official can be his/her own worst enemy. Quality officiating and keeping the contest free from conflict can be interrupted with just a few inappropriate body actions. Here we have the official who is in the coach’s personal space and animated in displaying frustration. This invites a confrontation with the coach. Be aware of the situation and avoid body language that will send the situation into a confrontation.
OFFICIALS SIGNALS
NO. 1

- The word “roster” has been added to the title of the signal in manual and signal chart in rules book
- Signal No. 1 Illegal Alignment/Improper Server/Inaccurate Lineup-Roster, Server
OFFICIALS SIGNALS
NO. 3

- A tossed ball that contacts a backboard or its supports hanging in a vertical position over the serving area” has been added for usage of signal
- Signal No. 3
SECOND REFEREE OFFICIALS MANUAL

- Wording added directing the second referee to step laterally toward the side of the net of the offending team after the first referee initiates a call
Ball is out of bounds if it contacts the vertical pole attached to the net in a ceiling-suspended system.
REPLAY
RULE 9-8-1i

- Ball striking a pole used to retract a suspended net system, may result in a replay at the R1’s discretion
NFHS OFFICIALS ASSOCIATION
CENTRAL HUB
NFHS OFFICIALS ASSOCIATION CENTRAL HUB

https://nfhs-volleyball.arbitersports.com/front/105417/Site

- Contains:
  - Sport information
  - Rules information
  - Rules library
  - Searchable rules book
  - Video content on officiating sport, competition situations and interpretations
NFHS OFFICIALS EDUCATION COURSE AND VIDEOS

- Ideal for new officials or those in first few years of officiating
- 30-45 minutes to complete
- Topics include: Basics of Becoming and Staying an Official, Science of Officiating, Art of Officiating
- Course is FREE to NFHS Officials Association members, non-members fee is $20
- NFHSLearn.com

- Sports such as soccer, basketball and baseball offer direct illustrations of the rules book, including rules references and officials signals
- Animated mechanics videos for softball, and baseball umpires
- Video interpretation of the NFHS Basketball Rules Book created through a partnership with the International Association of Approved Basketball Officials

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NFHS OFFICIALS EDUCATION COURSE AND VIDEOS

- Additional courses available in...
  - Officiating Basketball
  - Officiating Volleyball: Ball Handling
  - Umpiring Softball

- Courses Coming Soon...
  - Officiating Swimming and Diving
  - Officiating Soccer: Fouls and Misconduct

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Course Objectives

- Understand the basic rules of contact and the skills performed in a volleyball match.
- Identify and explain examples of illegal and legal contact.
- Practice making ball handling calls on actual player contacts.
- Create consistency in ball handling calls.

Units

- Introduction to Ball Handling
- Rules Governing Ball Handling
- Techniques to Train the Eye
- Variables and External Stimuli
- Overview of Each Skill

More Information at nfhslearn.com!
Course Objectives

- Drill and practice design – including specific, measurable goals and how to replicate game situations
- Teaching fundamental serving and passing skills – verbal cues, standing float serve, forearm pass and overhead pass
- Teaching fundamental defensive skills – attacking, blocking and digging
- Learn offensive and defensive rotational systems
- How to evaluate and select players
- Match protocols and rules of the court – player positioning, service order, substitutions, libero player, time outs and lineups

Units

- Team Systems: Offense
- Team Systems: Defense
- Team Selections & Rules and Match Management
- Serving and Passing Skills
- Attacking, Blocking and Digging Skills

More Information at nfhslearn.com
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- NCAA Eligibility
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