

Student-Athlete Advisory Committee – March 10, 2017

National Student Leadership Summit SAAC representatives as selected by FHSAA will be Ashlyn Aleywine, Esteban Sainz, Jacob Donovan, Abigail Serda

I. Individual Goals Roundtable

Esteban school already has a student leadership group. Donate turkey dinners, blood drives (“compete” with local schools)

Brian is IB ambassador. College Night where representatives from colleges come to share what their schools offer with students.

Alana school already has leadership council. Broke council into smaller committees to accomplish more things. Got a SAAC video done, attend elementary school Field Days.

Ashlyn with AD started SALT at her school. Created master schedule with SAT/ACT testing dates, games, etc.

Kristen joined Student Athletic Board at her school. Fundraising. Metropolitan Ministries to purchase Christmas gifts for children.

Lauren created group at her school. Assist Little League basketball and timing at track meets.

Catherine has two groups at her school. Community service, greet contest officials, collecting hygiene items.

Natalie’s school already had a SAAC but pack Christmas boxes for children in need, Grandparents Day and blood drives.

Lauren Cameron started Game of the Week to promote school spirit and more of the sports. Also volunteered to help at Buddy Ball.

Jake Donovan is in the process of beginning a student leadership group at his school. Has contacted a student representative from different teams at his school and looking for ideas to launch program.

Abigail giving homeschoolers more opportunity to be involved. Had entire soccer team compose letter and had coach share with parents to be respectful to the contest officials.

Ryan is beginning to start one at his school and the school's athletic director is on board but there is a new principal.

Korey presented SAAC to his school and shared binder of information to get program started with the 2017-18 school year.

II. Selection of Winner of Sunshine State Spirit Showdown

A. Evaluation of Videos

1. Bishop Kenny
 - a. Score – 348
 - b. Very well produced, not enough “fun”, wish there were more sports included, very little cheering
2. Cypress Bay
 - a. Score – 375
 - b. Originality with cheers, more fun. Only basketball shown. School spirit appeared strong.
3. Fort Walton Beach
 - a. Score – 433 (10 bonus points for SAAC top video)
 - b. Patriotism, school seemed like family, showed community and more focus on pep rallies than sporting events.
4. Montverde
 - a. Score – 381
 - b. Balance of different sports and fans, didn't get as hyped for it, strong alumni/community involvement.
5. Oakleaf
 - a. Score – 350
 - b. Empty seats at sporting events, football-centric school.
6. Palmer Trinity
 - a. Score – 375
 - b. Funny, not completely engaged in game, original, too much talking.

7. Pedro Menendez
 - a. Score – 366
 - b. Filmed on phone and video quality not best, original cheers (from swimming!).
 8. West Nassau
 - a. Score – 368
 - b. Community support top notch, music didn't fit what was being shown, known for cheerleading but no cheerleading videos, enjoyed school spirit.
- III. Emphasize Aspects of being Student-Athlete
- A. Communication
 1. Goals
 - a. Promote school spirit
 - b. Keep grades as high as possible
 - c. Competing with character
 - B. Time Management
 1. Study hall before afternoon practice
 2. Mi-fi on bus while traveling
- IV. Promote “Competing with Character”
- A. Social Media
 1. Do's: private account with only followers you know, cautious, think big picture
 2. Don't: profanity, negative posts, personal information, fake personal accounts
 - B. SAAC “Competing with Character” Social Media Campaign
 1. #CwithC
 - C. Online Presence
 1. Damon example involving Twitter racism and reply
 - a. Suspension from team and school (in-school) for remainder of season
 - b. 3-5 day suspension from school
 - c. Apology letters
 - d. Community service projects
 - e. 6 week in-school suspension with option to remove time for completing community service projects, mentoring youth about his/her mistake, etc.